

# English Curriculum Writing overview Year F2



**Colour key:**

Non fiction	Fiction	Poetry
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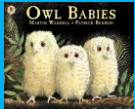
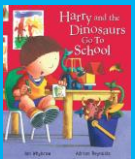
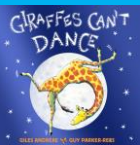
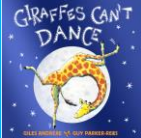



















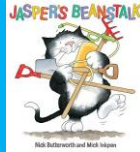
# Writing overview (F2) OLD



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13 and 14
Autumn term	Home visits	Baseline - Name writing	Giraffes cant dance  Baseline	Giraffes cant dance  Labels/initial sounds	Giraffes cant dance  Oral re tell of Giraffes can't dance story  Writing to entertain	Autumn Poem  Weekend news – initial sounds	BHM texts  My hair  We are all welcome  Our skin  Phonics assessments	Diwali Rama and Sita story Bonfire night  CVC word writing	Gingerbread man  CVC word writing	Gingerbread man  CVC word writing  Antibullying Week-Marmaduke	Gingerbread man  Oral re tell of Gingerbread man and story order  Start learning Christmas songs	Dear Santa  List – initial sounds/ applying knowledge of phonics	Christmas songs and rhymes  Names inside Christmas cards  Phonics assessments
Spring term	Snow bears  Holiday news – hear, say and write sounds in words	Snow bears  Hear, say and write the sounds I can hear in words	Snow bears  Writing captions/sentences linked to a picture from the story	Whatever Next - story  Hear, say and write the sounds I can hear in words	Whatever next - story  Hear, say and write the sounds I can hear in words	Whatever next - poem  Phonics assessments  Beginning, middle and end simple	Jack and the Beanstalk  Hear, say and write the sounds I can hear in words	Jack and the Beanstalk  Hear, say and write the sounds I can hear in words	Healthy eating focus week  Simple story writing	My Bean Diary  Hear, say and write the sounds I can hear in words	Jasper's Beanstalk  Instruction writing - planting	Phonic assessments	

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	
Autumn term	<p>Home visits</p>	<p>Baseline</p> <p>Settling in stories</p>  	<p>Giraffes cant dance-immersion in text and links to GMS</p> <p>Baseline</p> <p>Name writing</p> 	<p>Giraffes cant dance-intro model text</p> <p>Baseline</p> <p>Oral re-telling of a textless story</p> 	<p>Giraffes cant dance-imitate Small group oral re tell of Giraffes can't dance story -story mountain string/prop</p> <p>My family writing task- initial sounds</p> 	<p>Autumn Poem</p> <p>Viper vocabulary focus</p> <p>Assessment: oral re-tell of Giraffes Can't Dance</p> 	<p>BHM texts</p> <p>My hair</p> <p>We are all welcome</p> <p>Our skin</p> <p>Phonics assessments</p> <p>Initial sounds writing task</p>  	<p>Diwali</p> <p>Rama and Sita story</p> <p>Bonfire night</p> <p>CVC word writing</p> 	<p>Gingerbread man</p> <p>CVC word writing</p> 	<p>Gingerbread man</p> <p>CVC word writing</p> <p>Antibullying Week-Marmaduke</p> 	<p>Gingerbread man</p> <p>Oral re tell of Gingerbread man and story order</p> <p>Start learning Christmas songs</p> 	<p>Dear Santa</p> <p>List – initial sounds/ applying knowledge of phonics</p> 	<p>Christmas songs and rhymes</p> <p>Names inside Christmas cards</p> <p>CVC rhyming strings</p> <p>Phonics assessments</p>	
Spring term	<p>Snow bears</p> <p>Holiday news – hear, say and write sounds in words</p> 	<p>Snow bears</p> <p>Hear, say and write the sounds I can hear in words</p> 	<p>Snow bears</p> <p>Writing captions/ sentences linked to a picture from the story</p> 	<p>Whatever Next - story</p> <p>Hear, say and write the sounds I can hear in words</p> 	<p>Whatever next - story</p> <p>Hear, say and write the sounds I can hear in words</p>  	<p>What ever next - poem</p> <p>Phonics assessments</p> <p>Beginning, middle and end simple sentences</p> 	<p>Jack and the Beanstalk</p> <p>Hear, say and write the sounds I can hear in words</p> 	<p>Jack and the Beanstalk</p> <p>Humpty Dumpty Rhyme</p> 	<p>Healthy eating focus week</p> <p>Simple story writing</p> 	<p>My Bean Diary</p> <p>Hear, say and write the sounds I can hear in words</p>	<p>Jasper's Beanstalk</p> <p>Instruction writing – planting</p> 	<p>Phonic assessments</p>	<p>Where are you from?</p>	<p>Transition</p>
	<p>Rosie's Walk</p> <p>Hear, say and</p>	<p>Rosie's Walk</p> <p>Hear, say and</p>	<p>Rosie's Walk</p> <p>Simple story</p>	<p>Harewood trip – recount</p>	<p>Non-fiction</p> <p>Animal text</p>	<p>Phonics assessments</p>	<p>A Fish Who Could Wish</p>	<p>A Fish Who Could Wish</p>	<p>A Fish Who Could Wish</p>	<p>Frida Khalo – Big People, Big Dreams</p>	<p>Non-fiction texts: travel, Mexico</p>	<p>Where are you from?</p>	<p>Transition</p>	

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Autumn term	Home visits	Baseline – name writing	Baseline 	Writing to inform 	Writing to entertain 	Writing to inform	Phonics assessments   	Application of phonics 	Application of phonics 	Application of phonics 	Writing to entertain 	Writing to inform 	Writing to entertain
Spring term	Application of phonics 	Application of phonics 	Writing to entertain 	Application of phonics 	Application of phonics 	Writing to entertain  	Application of phonics 	Writing to Entertain 	Writing to entertain 	Application of phonics	Writing to inform 	Phonics assessments	
Summer term	Application of phonics 	Application of phonics 	Writing to entertain 	Writing to inform	Writing to inform	Phonics assessments	Application of phonics 	Application of phonics 	Writing to entertain 	Application of phonics 	Non fiction texts – travel/ Mexico	Where are you from?	Transition