

Chapel Allerton Primary School



Physical Education

Intent, Implementation, Impact Statement

Intent

At Chapel Allerton Primary School we strive to educate both adults and children to develop a greater understanding of the benefits of healthy living, promoting the important message that healthy minds and bodies support present and future learning and wellbeing. In PE we promote a holistic approach, combining whole school values such as Growth Mindset and restorative practice with the development of fundamental movement skills, allowing children to become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and co-ordination, individually and with others and also become confident and resilient. Children are offered a wide range of sports and physical activities that not only encourage children to enjoy exercise now and throughout their whole life but also develop teamwork, the ability to offer feedback to peers and also a positive attitude to winning and an accepting approach towards losing within a range of sports and skills.

Implementation

There are two hours of timetabled lessons each week for every pupil in KS1 and KS2. One hour is taught by our HLTA PE specialist or a coach from The Leeds Rhinos and the other hour by the class teacher. PE lessons follow the Get Set 4 PE scheme and Commando Joes. Lessons take place both indoors and making use of outdoor areas and are planned to cover the National Curriculum, emphasising the importance of the breadth and depth of learning. We also offer a wide range of extra curricular activities and opportunities for all within the Leeds Well School Partnership, resulting in the potential for children to compete in a wide range of sports and other activities building character and values of respect.

Impact

Our Children will be resilient, confident and always prepared to take on things when they are difficult at first. With developed fundamental movement skills, all children will have an appreciation of the importance of physical activity in leading a healthy life and maintaining a healthy mind. When planning tasks or performances, either working individually or in a group the children will work together to make quick decisions and evaluate them afterwards and will have a bank of strategies to help them solve problems or succeed in challenges. . They will be team players, who can both lead and support others.

We use a wide range of strategies to assess what skills and knowledge the children have attained in each term including the following:

- Photos and videos of lessons.
- Floorbook evidence.
- Annual assessment and reporting of standards in PE.
- Verbal and physical feedback from the children.