

Chapel Allerton Primary School

MFL (Spanish)



Intent, Implementation, Impact Statement

Intent

At Chapel Allerton Primary School, it is our intent that Spanish is an inspiring, exciting, meaningful and memorable subject. Using spoken and written language from a variety of authentic sources, children will achieve their full potential in their foreign language learning. This will include: developing an appreciation of language, speaking with increasing confidence and fluency, and beginning to write with increased confidence as they progress through Key Stage 2. Ultimately, our pupils will feel willing and able to continue studying and using languages beyond Key Stage 2.

Our intent is that all content will be continuously updated and reviewed annually, creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. This will ensure that the foreign language knowledge of our pupils progresses within each academic year and is extended year upon year throughout the primary phase and, in so doing, will always be relevant and in line with national DfE requirements.

We intend that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning Spanish will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The intention is that they will be working towards becoming life-long language learners.

Our children are inspired to develop a love of languages and we help children grow into curious, confident and reflective language learners by providing them with a foundation that will equip them for further language studies.

Our children celebrate and are proud of all the other languages spoken by our children and their families at home

Implementation

In Lower KS2 children acquire basic skills and understanding in Spanish with a strong emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside Reading and Writing skills, gradually progressing to more complex language concepts and greater learner autonomy.

In Key Stage 2, children will be explicitly taught Spanish for at least 30 mins per week using guidance and coaching from Oak Academy. Each lesson will involve a mixture of reading, writing, speaking and listening skills. Alongside the units, children will sing songs and play games which link to the lesson's objective as pupil voice has identified that this is how our children learn best. Each unit will be finished with a small project or 'end product' to make their learning more meaningful. In addition to formal Spanish lessons in Key Stage 2, core vocabulary will be visited outside of the lesson, through other means eg taking the register in Spanish, practising key questions while lining up for assembly, singing a song at the end of the day, classroom commands to focus children's attention and reference to Spanish displays in class eg changing the class calendar.

Impact

As a result, children have a positive attitude towards language learning and enthusiastically share their oral skills.

The National Curriculum objectives are fulfilled and assessed via:

Use of Súper tres (revision of core questions at the start of the lesson)

Pupil Voice

Regular feedback each lesson.

We annually assess and report standards in MFL (Spanish).