



History

Intent, Implementation, Impact Statement

Intent

At Chapel Allerton we aim offer children a high-quality history curriculum where children develop an understanding of how history has had an impact on our lives today both locally, nationally and internationally. Our intent is that by investigating the past, we develop our pupils':

- * passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- * Knowledge and understanding of people, events, and contexts from a range of historical periods and of historical concepts and processes.
- * Their ability to think critically about history and communicate ideas confidently in styles appropriate to a range of audiences.
- * Their ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- * Their ability to think, reflect, debate, discuss and evaluate the past, formulating and refining questions and lines of enquiry.
- * A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- * A desire to embrace challenging activities, including opportunities to undertake high quality research across a range of history topics.

Implementation

In ensuring high standards of teaching and learning at Chapel Allerton we implement a curriculum that is progressive throughout school and caters for all children, including those with specific learning needs.

British Values and SMSC are woven throughout the curriculum. History is taught as part of a half-termly topic focusing on the knowledge and skills outlined in the National Curriculum 2014. At EYFS history is taught as part of an integrated curriculum. Pupils begin to understand the concepts of now and then and the associated vocabulary. In KS1, children think about 'time' and what it means to them. They ask and answer questions about events in the past, including about the lives of their parents/grandparents. Children have the opportunity to study the history of our school and the type of education children received in Victorian times. Key figures from the past, including those from the local area, are studied.

At KS2 pupils study an Ancient, Middle and Modern period of history, including local history studies. Units are studied in chronological order with the first lesson of each unit aimed at putting the era in its historical context. Teaching and learning is planned to develop historical knowledge, skills and understanding linked through a key enquiry question. At KS1 and 2 Links to prior learning are regularly revisited to create depth in understanding in order that historical knowledge is retained over a long period.

Throughout each of the key stages we invite visitors to share their experiences and staff organise engaging workshops and visits. We believe these experiences help to cement historical understanding and bring history to life.

Impact

By the end of their primary career our pupils speak confidently about periods studied, have a clear sense of historical sequence and are aware of different perspectives and the interpretation of historical evidence.

At Chapel Allerton we use a range of strategies to assess what skills and knowledge the children have attained each term including the following:

- Regular feedback each lesson
- End of unit activities
- Book scrutiny
- Pupil Voice