



Citizenship at Chapel Allerton Primary School- Key Stage 1

Developing confidence and responsibility and making the most of their abilities

1. Pupils should be taught:

<p>To recognise what they like and dislike, what is fair and unfair, and what is right and wrong.</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Behaviour and Restorative Practice ➤ British Values- mutual respect, democracy, individual liberty, rule of law ➤ School rules ➤ Through exploration of stories ➤ Across curriculum subjects e.g History, Geography, English, computing
<p>To share their opinions on things that matter to them and explain their views.</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Through exploration of stories ➤ British Values- individual liberty, mutual respect ➤ RP circles/Show and tell sessions ➤ Across curriculum subjects
<p>to recognise, name and deal with their feelings in a positive way</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Behaviour policy and approaches ➤ MindMate lessons ➤ British Values- individual liberty ➤ Across Curriculum subjects- e.g. PE, Art, Music, Dance, Drama
<p>To think about themselves, learn from their experiences and recognise what they are good at</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ MindMate lessons ➤ British Values- individual liberty, mutual respect ➤ Across all Curriculum subjects ➤ Whole class feedback and Learning Partner work to self and peer assess. ➤ Assemblies
<p>How to set simple goals</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ MindMate lessons ➤ British Values- individual liberty ➤ Whole class feedback and Learning Partner work to self and peer assess

preparing to play an active role as citizens.

2. Pupils should be taught:

To take part in discussions with one other person and the whole class	<ul style="list-style-type: none">➤ PSHE lessons➤ Learning Partners➤ RP circles➤ Whole class discussions across the entire curriculum➤ Group work➤ School Council elections
To take part in a simple debate about topical issues	<ul style="list-style-type: none">➤ PSHE lessons➤ Picture News Assemblies➤ CAPS curriculum topics of discussion e.g recycling, protecting endangered animals➤ British Values- mutual respect, diversity, tolerance, individual liberty
To recognise choices they can make, and recognise the difference between right and wrong	<ul style="list-style-type: none">➤ PSHE lessons➤ Through exploration of stories➤ British Values- mutual respect, diversity, tolerance, individual liberty, rule of law, mutual respect➤ RP Behaviour and rewards approaches
To agree and follow rules for their group and classroom, and understand how rules help them	<ul style="list-style-type: none">➤ PSHE lessons➤ RP Behaviour and rewards approaches➤ Through exploration of stories➤ British Values- mutual respect, individual liberty, rule of law
To realise that people and other living things have needs, and that they have responsibilities to meet them.	<ul style="list-style-type: none">➤ PSHE lessons➤ MindMate lessons➤ CAPS curriculum topics of discussion, especially in science and geography➤ Through exploration of stories➤ British Values- mutual respect, diversity, individual liberty, rule of law
That they belong to various groups and communities, such as family and school	<ul style="list-style-type: none">➤ PSDHE lessons

	<ul style="list-style-type: none"> ➤ British Values- diversity, tolerance, individual liberty, rule of law, mutual respect ➤ Assemblies ➤ Playground Buddies ➤ Reading Buddies ➤ Green Team ➤ School Council discussions
<p>What improves and harms their local, natural and built environments and about some of the ways people look after them</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ CAPS curriculum topics of discussion, e.g. Science and Geography ➤ British Values- mutual respect, individual liberty, rule of law ➤ Picture News assemblies ➤ Engaging in projects within our local community e.g Light Night Ginell Project
<p>To contribute to the life of the class and school</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Through exploration of stories ➤ British Values- mutual respect, diversity, tolerance, individual liberty, rule of law, mutual respect ➤ Play Leaders ➤ Reading Ambassadors ➤ Green Team ➤ School Council
<p>To realise that money comes from different sources and can be used for different purposes</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ CAPS curriculum topics of discussion, e.g. Maths lessons ➤ British Values- individual liberty, rule of law, mutual respect ➤ Money themed Maths Day ➤ Enterprise week (Y6)

Preparing to play an active role as citizens. Developing a healthy, safer lifestyle. 3. Pupils should be taught:	
How to make simple choices that improve their health and wellbeing;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Science, DT and PE sessions ➤ Assemblies (e.g Martial Arts, Dentists) ➤ Active Travel Tracker ➤ Cycle safety lessons ➤ Scooter safety lessons
To maintain personal hygiene;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Science lessons ➤ Assemblies ➤ Posters around school- toilets
How some diseases spread and can be controlled	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Science lessons ➤ Assemblies (visitors from NAHT Primary Futures)
About the process of growing from young to old and how people's needs change;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Science lessons
The names of the main parts of the body;	<ul style="list-style-type: none"> ➤ RSE/PSHE lessons ➤ Science lessons
That all household products, including medicines, can be harmful if not used properly;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Science
Rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.	<ul style="list-style-type: none"> ➤ PSHE ➤ Assemblies ➤ British Values- Rule of Law

Developing good relationships and respecting the differences between people,

4. Pupils should be taught:

<p>To recognise how their behaviour affects other people</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ MindMate lessons ➤ RP Behaviour policy and approaches ➤ British Values- mutual respect, tolerance, autonomy
<p>To listen to other people, and play and work cooperatively</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Across all areas of the curriculum ➤ RP circles ➤ Learning Partner work
<p>To identify and respect the differences and similarities between people</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum – e.g. English, RE, geography, arts ➤ British Values- tolerance, mutual respect, individual liberty, rule of law
<p>That family and friends should care for each other</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Assemblies ➤ RP Circle times and general class discussions ➤ Story times ➤ Anti-bullying weeks and school ethos ➤ Computing / E- Safety ➤ British Values- tolerance, mutual respect, individual liberty, rule of law
<p>That there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying.</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Assemblies ➤ RP circle times and general class discussions ➤ Story times ➤ Anti-bullying weeks and school ethos ➤ Computing – E-Safety ➤ British Values- tolerance, mutual respect, individual liberty, rule of law
<p>Take and share responsibility (for example, for their own behaviour; by helping to make classroom rules and following them; by looking after pets well);</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ RP Behaviour policy and approaches

	<ul style="list-style-type: none"> ➤ Curriculum opportunities in Science (e.g. learning about animals and pets we have) ➤ Having a class pet to care for
Feel positive about themselves (for example, by having their achievements recognised and by being given positive feedback about themselves)	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Celebration and other assemblies ➤ Class and school ethos ➤ Feedback strategies ➤ Behaviour Policy and Rewards systems ➤ British Values- individual liberty, mutual respect
Take part in discussions (for example, talking about topics of school, local, national, European, Commonwealth and global concern, such as 'where our food and raw materials for industry come from')	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum e.g. Science. Geography, D&T ➤ Picture News assemblies
Make real choices (for example, between healthy options in school meals, what to watch on television, what games to play, how to spend and save money sensibly)	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Lunchtimes – menus and choices on offer ➤ Curriculum- e.g. PE, DT ➤ British Values- individual liberty, mutual respect
Meet and talk with people (for example, with outside visitors such as religious leaders, police officers, the school nurse)	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ RE lessons ➤ Curriculum- visitors such as police, firefighters, doctors, religious leaders, family members etc.
Develop relationships through work and play (for example, by sharing equipment with other pupils or their friends in a group task)	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum – all subjects ➤ British Values- tolerance, mutual respect, individual liberty, democracy
Consider social and moral dilemmas that they come across in everyday life (for example, aggressive behaviour, questions of fairness, right and wrong, simple political issues, use of money, simple environmental issues)	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Assemblies ➤ RP Circle times and general class discussions ➤ Story times ➤ Anti-bullying weeks and school ethos ➤ Computing

	<ul style="list-style-type: none"> ➤ British Values- tolerance, mutual respect, individual liberty, rule of law, democracy ➤ Curriculum- e.g Geography, RE, PE, History
<p>Ask for help (for example, from family and friends midday supervisors, older pupils, the police.)</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Assemblies ➤ Special visitors- e.g. Childline, Police, School Nurses, Firefighters etc. ➤ Playleaders (year 6) ➤ RP Circle times and general class discussions ➤ Story times ➤ Anti-bullying weeks and school ethos ➤ Computing – online safety ➤ British Values- tolerance, mutual respect, individual liberty, rule of law