



Citizenship at Chapel Allerton Primary School- Key Stage 2

Developing confidence and responsibility and making the most of their abilities	
1. Pupils should be taught:	
To talk and write about their opinions, and explain their views, on issues that affect themselves and society;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ British Values- mutual respect, individual liberty
To recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ British Values- mutual respect, individual liberty ➤ Growth Mindset- mistakes and mind sets, target setting, feedback ➤ Celebration assemblies and general class praise and rewards
To face new challenges positively by collecting information, looking for help, making responsible choices, and taking action;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Learning Partner work
To recognise, as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their family and others in a positive way;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum- Science (Y5/Y6) ➤ MindMate curriculum
About the range of jobs carried out by people they know, and to understand how they can develop skills to make their own contribution in the future;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Guest speakers in special assembly e.g. past pupils, local artists, local estate agents, parents (involving a wide range of ethnicity and genders) ➤ Primary Future Assemblies ➤ Science Careers Fair ➤ Y6 Take Over Day

To look after their money and realise that future wants and needs may be met through saving	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Maths Day
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Preparing to play an active role as citizens. 2. Pupils should be taught:	
To research, discuss and debate topical issues, problems and events	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum- e.g. Geography, RE, history, Drama ➤ British Values- democracy, individual liberty, tolerance
Why and how rules and laws are made and enforced, why different are needed in different situations and how to take part in making and changing rules	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Assemblies ➤ British Values- individual liberty, mutual respect, rule of law, democracy ➤ Curriculum- e.g. PE, Science ➤ School Council
To realise the consequences of anti-social and aggressive behaviours, such as bullying and racism, on individuals and communities	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Anti-bullying week ➤ Anti-racism school ethos ➤ MindMate curriculum ➤ Assemblies ➤ British Values- individual liberty, mutual respect, rule of law, democracy ➤ RP Behaviour policy and approaches

<p>That there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other;</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ MindMate curriculum ➤ British Values- individual liberty, mutual respect, rule of law, democracy ➤ RP Behaviour policy and approaches ➤ Assemblies
<p>To reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum e.g. Science, History, Geography, RE, drama ➤ All Are Welcome Day ➤ Curriculum-exploration of characters and their experiences through core and other texts ➤ Leeds Playhouse Drama sessions
<p>To resolve differences by looking at alternatives, making decisions and explaining choices</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ British Values- individual liberty, mutual respect, rule of law, democracy ➤ RP Behaviour policy
<p>What democracy is, and about the basic institutions that support it locally and nationally</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ British Values- individual liberty, mutual respect, rule of law, democracy ➤ School Council elections and meetings ➤ Other voting opportunities in class, school or wider community
<p>To recognise the role of voluntary, community and pressure groups</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Charity fund raising days ➤ Voluntary tasks e.g. litter picking in community ➤ Special visitors ➤ Assemblies e.g Parafas(local refugee charity) Salvation Army ➤ Curriculum- e.g Geography
<p>To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Broad curriculum that represents a range of people

	<ul style="list-style-type: none"> ➤ Curriculum- e.g RE, Science, History, Geography, Art ➤ Assemblies
That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum- e.g. Geography ➤ British Values- democracy ➤ Town Hall Youth Summit
To explore how the media present information	<ul style="list-style-type: none"> ➤ PSHE ➤ Curriculum e.g Computing, History ➤ Picture News Assemblies

Developing a healthy, safer lifestyle. 3. Pupils should be taught:	
What makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum e.g. Science, D&T, PE ➤ Assemblies
That bacteria and viruses can affect health and that following simple, safe routines can reduce their spread	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum- e.g. Science ➤ Assemblies ➤ Posters around school
About how the body changes as they approach puberty;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum – Science (Y5, Y6) RSE
Which commonly available substances and drugs are legal and illegal, their effects and risks;	<ul style="list-style-type: none"> ➤ PSHE lessons

To recognise the different risks in different situations and then decide how to behave responsibly, including sensible road use, and judging what kind of physical contact is acceptable or unacceptable;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ RSE lessons ➤ Assemblies, e.g. Childline pants, consent ➤ RP Behaviour Policy
That pressure to behave in an unacceptable or risky way can come from a variety of sources, including people they know, and how to ask for help and use basic techniques for resisting pressure to do wrong;	<ul style="list-style-type: none"> ➤ PSHE ➤ MindMate lessons ➤ British Values- rule of law, mutual respect, individual liberty
School rules about health and safety, basic emergency aid procedures and where to get help	<ul style="list-style-type: none"> ➤ PSHE ➤ RP behaviour approach ➤ First Aid Day

Developing good relationships and respecting the differences between people, 4. Pupils should be taught:	
That their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ MindMate lessons ➤ RP behaviour policy and approaches ➤ British Values- mutual respect, tolerance, autonomy, individual liberty
To think about the lives of people living in other places and times, and people with different values and customs	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum- e.g. RE, Geography and History ➤ British Values- mutual respect, tolerance, autonomy, individual liberty, democracy
To be aware of different types of relationship, including marriage and those between friends and families, and to develop the skills to be effective in relationships;	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Diverse book stock- Protected Characteristics spine for every year group ➤ British Values- tolerance, mutual respect, individual liberty, rule of law

<p>To realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Assemblies ➤ Anti-racist school ethos ➤ RP School behaviour policy and approaches ➤ Story times- range of texts available to explore themes of racism from fairness in EY to racism ➤ RP Circle times and general class discussions ➤ Anti-bullying weeks and school ethos ➤ Computing – staying safe online, reporting concerns ➤ British Values- tolerance, mutual respect, individual liberty, rule of law ➤ All are Welcome Day
<p>To recognise and challenge stereotypes</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Assemblies ➤ Anti-racist school ethos ➤ RP School behaviour policy and approaches ➤ Story times- range of texts available to explore themes of racism ➤ RP Circle times and general class discussions ➤ Computing – staying safe online, reporting concerns ➤ British Values- tolerance, mutual respect, individual liberty, rule of law
<p>That differences and similarities between people arise from a number of factors, including cultural, ethnic, racial and religious diversity, gender and disability;</p>	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Picture News Assemblies ➤ Curriculum- e.g RE, Geography, History ➤ Anti-racist school ethos ➤ RP School behaviour policy and approaches ➤ Story times- range of texts available that represent a range of people and their lives ➤ RP Circle times and general class discussions

	<ul style="list-style-type: none"> ➤ Anti-bullying weeks and school ethos of respect ➤ British Values- tolerance, mutual respect, individual liberty, rule of law
That individuals, families and groups can get help and support	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Assemblies e.g Young Carers ➤ Anti-racist school ethos ➤ RP School behaviour policy and approaches ➤ Story times- range of texts available that represent a range of people and their lives ➤ RP Circle times and general class discussions ➤ Anti-bullying weeks and school ethos ➤ Computing – staying safe online, reporting concerns ➤ British Values- tolerance, mutual respect, individual liberty, rule of law
Take responsibility (for example, for planning and looking after the school environment; for the needs of others, such as by acting as a peer supporter, as a befriender, or as a playground mediator for younger pupils; for looking after animals properly; for identifying safe, healthy and sustainable means of travel when planning their journey to school);	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ RP School behaviour policy and approaches ➤ Active Travel Tracker ➤ Curriculum opportunities in Science, geography ➤ Green team projects ➤ Befrienders/Play Leaders
Feel positive about themselves (for example, by producing personal diaries, profiles and portfolios of achievements; by having opportunities to show what they can do and how much responsibility they can take);	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Celebration and year group assemblies ➤ Feedback ethos ➤ RP Behaviour policy and rewards systems British Values- individual liberty, mutual respect
Participate (for example, in the school's decision-making process, relating it to democratic structures and processes such as councils, parliaments, government and voting)	<ul style="list-style-type: none"> ➤ Trips e.g. Houses of Parliament ➤ Class votes and general class democracy ➤ PSHE lessons ➤ British Values- democracy ➤ School council elections

Make real choices and decisions (for example, about issues affecting their health and wellbeing such as smoking; on the use of scarce resources; how to spend money, including pocket money and contributions to charities);	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Lunchtimes – menus and choices on offer ➤ Curriculum- Science, PE , D&T ➤ British Values- individual liberty, mutual respect
Meet and talk with people (for example, people who contribute to society through environmental pressure groups or international aid organisations; people who work in the school and the community	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Visitors- e.g. Parafas ➤ Curriculum- e.g. Geography and Science ➤
Develop relationships through work and play (for example, taking part in activities with groups that have particular needs, such as children with special needs and the elderly; communicating with children in other countries by satellite, email or letters);	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Curriculum –inclusion at CAPS all subjects ➤ Voluntary community projects e.g. Ginnel project, litter picking, Chapel Allerton Arts Festival, singing in the Old People’s Home ➤ British Values- tolerance, mutual respect, individual liberty, democracy
Consider social and moral dilemmas that they come across in life (for example, encouraging respect and understanding between different races and dealing with harassment);	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Assemblies ➤ RP Circle times and general class discussions ➤ Story times ➤ British Values- rule of law, democracy, mutual respect, individual liberty ➤ Anti-bullying week and school ethos ➤ All Are Welcome Day
Find information and advice (for example, through helplines; by understanding about welfare systems in society);	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ Assemblies ➤ Posters around class/school
Prepare for change (for example, transferring to secondary school.)	<ul style="list-style-type: none"> ➤ PSHE lessons ➤ MindMate lessons

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| | <ul style="list-style-type: none">➤ MindMate sessions for groups➤ Transition Days➤ Transition assemblies and events➤ Transition meetings➤ Transition packs and lessons to support pupils and families |
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