



Chapel Allerton Primary School

Early Years Intent, Implementation and Impact Statement

Intent

The Early Years Foundation Stage at Chapel Allerton Primary is crucial in securing solid foundations that our children continue to build upon.

We aim to ensure that we provide all children with the best start to their education that enables them to fulfil their full potential and achieve future success regardless of their various starting points and backgrounds by creating a holistic and inclusive curriculum. We ensure that all children's individual needs are met through careful planning, robust assessment and implementing early intervention or giving additional support if required. We understand that children develop at different rates and adjust our practice accordingly.

We recognise every child as a unique individual, and we acknowledge and promote children's interests to provide them with the opportunities to follow their imagination and creativity. We celebrate the differences in our school community, and always strive to promote and instil a love for learning.

We expose our children to a broad and rich vocabulary throughout the 7 areas of learning. Our curriculum is ambitious and carefully sequenced so that children build on their learning over time. We believe that providing a range of high-quality experiences is essential to developing our children's knowledge and understanding of the world and provides equality of opportunity.

We build strong and respectful partnerships with parents from the moment that our children begin their journey with us.

We teach our children to be resilient, embrace challenge and to celebrate mistakes. We promote strong behaviours for learning. We want our children to be well rounded and able to identify feelings, to be able to reflect, resolve conflict and self-regulate.

British Values play a fundamental part of our curriculum and everything we do; we focus on promoting the more general concepts within the Early Years Foundation Stage and understand that the children's development within these areas is key to promoting the values in the long term.

Our ambition is for all of our pupils to access the full EYFS Curriculum. These pupils will be supported to provide them with full accessibility to all aspects of the EYFS provision. We work hard are passionate about challenging disadvantage and to narrowing/closing any gaps as swiftly as we can.

'Nurturing a lifelong love of learning'



Implementation

At Chapel Allerton Primary School, we ensure that all children experience the seven areas of learning set out in the Early Years Foundation Stage Framework through a balance of play, adults modelling, observing each other and through guided learning and direct teaching.

We facilitate all of this through carefully organising an enabling environment that fosters high quality play. We sequence our lessons by considering the end point and facilitate learning by using Rosenshine's principles, sticky knowledge and strong assessment for learning techniques. AfL underpins all that we do. This is where we drill down into the learning that has taken place and plan next steps based on where our children are and what they need next. This leads to fluid, flexible, and live teaching and learning taking place. We make sure that our curriculum celebrates the diversity of our school community.

Restorative Practice and Growth Mindset are our golden thread across school, including in the EYFS. Our children also access a high quality PSED curriculum, this includes Mindmate, accessing The Leeds Playhouse drama sessions and Zones of Regulation to help our children understand the feelings and emotions they may experience at different times. We have high expectations of all our children.

We use Little Wandle Letter and Sounds Revised as our phonics scheme and base our maths around White Rose Maths but we supplement this with Numicon, Enrich and Number Blocks.

We work closely in partnership with our parents. We visit our families at home and take the time to get to know them. Our families also get a story book about a child's first day at school and we give our parents booklets about what being 'school ready' looks like. We have an open-door policy and we use ClassDojo so we can communicate for the whole year group or on an individual basis. We hold parent training session where we explain how Phonics, Reading, Writing and Maths works at school and how they can help at home. We have two official meetings a year where we communicate with parents about how their child has settled in, how they are learning and how parents can support with this. We also send out weekend talk sheets to facilitate high quality dialogue at home. Parents are involved in the initial baseline assessment that we do.

All our practitioners are trained to a high standard, they understand how children develop, what we want the children to know and be able to do, this is supplemented with carefully chosen CPD. This ensures high quality interactions and high standards of communication across the EYFS team.

'Nurturing a lifelong love of learning'



Impact

At Chapel Allerton Primary School, we aim to ensure that all children across the EYFS thrive and achieve their full potential by providing a broad and balanced curriculum. Our creative and balanced provision of learning experiences enables our children to develop as happy, motivated, and independent learners. We strive to ensure each child makes a very good level of progress through to the Early Learning Goals at the end of Foundation 2 from their individual starting points. All children get the best possible start to their school life and develop the knowledge and skills needed to succeed as they continue their learning journey into Key Stage One.

Our end of F2 pupils are well rounded and confident learners. They have secure behaviours for learning and are resilient and determined. They have a love of learning and are enthusiastic. They can identify feelings and resolve conflict (being given support where needed). They have had a wide range of experiences that enables them to access further learning and increase their understanding of the world.