

Progression in Sand



Lifts sand in hands and places back down. Sifts sand through fingers, explores and observes the way sand moves through. Covers their hands and fingers in sand.



Makes impressions using hands, fingers, knees, arms.
Free play with hands– makes shapes, heaps and tunnels.



Fills moulds and shapes and turns over to make shapes. Recognises that damp sand holds shape.
Recognises that dry sand falls freely through fingers/sieve.



Buries and covers up resources, pats sand down to cover up resources and uses spades/scoops to bury objects.



Explores moving sand using spade/scoops, digs using hands.
Fills containers/buckets with sand, pats down sand to make it smooth.



Scoops sand up using scoop/spade, moves sand from A to B using a spade, loses little sand off the spade, is able to dig a hole or space in sand.



Selects the most appropriate scoop/spade for digging, digs with control, and for a desired purpose.
Sieves sand for a desired effect, a desired purpose and to filter out larger objects.



Uses a range of containers/moulds to create intricate sand creations. Uses spades/scoops/buckets to make sand into desired shapes.