

communicate any changes to routine in advance

be consistent

have high expectations

Allow thinking time!

create a predictable environment

build relationships

Work from a 'strengths' approach ... what can they do and what are they interested in ?

Use printouts if the lesson involves lots of copying to be done from the screen.

break work down into manageable chunks

listen to pupil voice



How we support pupils with SEND in lessons

use technology, especially if handwriting is an issue
(Clicker/Colourful Semantics)

give word banks/vocabulary/visual prompts

think low attainment.

use 'Learning Partners' or group work to support learning

Target your open questions. Give some questions to SEND pupils that you know they will be able to answer to build confidence before giving them more challenging questions.

making reasonable adjustments so every pupil can have an education which meets their needs

NOT low ability

build in movement breaks for all pupils

accessing 'The Hub'

Use Sentence Stems and Writing frames to prompt answers.