

Chapel Allerton Primary School
Creative Curriculum – Long Term Plans 2025-26
Year Group: Foundation Stage 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Wonderful us	A time to celebrate	Let's explore	New life	Our planet and Dinoworld	Summer Adventures and Pirates
Trips/Visitors In and Out/Experiential learning	Exploring the environment	Environment walk Explore around school outdoor areas. Santa visit	Older children visit to read to F1 children	Real caterpillars Spring Walk Biodome Library visit	Real Chicks	Outdoor seaside Pirate ship role play Transition visits - new class/ teachers
Parental Engagement	Home visits Open morning – stay and play Introduction to Class Dojo Facebook Weekly newsletter Parent's meetings	Christmas crafts stay and play Class Dojo Facebook Weekend Talk sheet	Class Dojo Facebook Weekend Talk sheet	Stay and Play sessions Class Dojo Facebook Weekend Talk sheet	Picnic Class Dojo Facebook Weekend Talk sheet	Sport's activities- parents stay and play Celebration Assembly Class Dojo Facebook Weekend Talk sheet Reports sent home
Outdoor Learning	Building homes and animal habitats using large construction and natural materials Forest school area Sorting natural materials Nest building	Making bonfires Firework chalking Forest school area Sleigh building Weather experiments – outdoor ice	Making 3 little pig's houses Which material would be the best? Winter experiments - snow/ ice etc Grow Beanstalks	Develop garden. Mini Beast hunt Easter egg hunt Signs of Spring Observational drawings Biodome (lettuce, cress) Holi celebration	Large construction - making farm buildings/ pens. Balance bikes, trikes etc Forest schools – Dino land	Large construction – Pirate ship, plank walking etc Outdoor beach Maths positional language

<p>Celebrating Diversity</p>	<p>Look at different families/ ways of life Photos of my own family life 'My hair' (daddy and daughter story) Harvest festival</p>	<p>Africa and African Animals– Gerald the Giraffe Christmas Diwali How people celebrate these around the world</p>	<p>Traditional tales from other cultures</p>	<p>Easter Holi</p>	<p>Eid</p>	<p>Summer holidays at home and abroad.</p>
<p>Phonics (Oral segmenting and blending to be done throughout the year)</p>	<p>Environmental sounds</p>	<p>Instrumental sounds Rhyme</p>	<p>Little Wandle – Tuning into sounds – Hearing the same initial sound for words and names of objects s, a, t, p, i, n What's in the box? Play with sounds Bertha the bus Name play</p>	<p>Little Wandle – Tuning into sounds - Identify initial sounds of words and names of objects. Articulate sounds correctly. m, d, g, o, c, k, e What's in the box? Play with sounds Bertha the bus Name play</p>	<p>Little Wandle - Oral blending and segmenting - Blend and segment CVC words using oral blending and objects u r h b f l j Blend from the box Can you touch your ...? What's that noise? Can you do the actions?</p>	<p>Little Wandle Oral blending and segmenting – Blend and segment a wider range of CVC words using oral blending. v w y z qu ch ck x sh th ng nk Blend from the box Can you touch your ...? What's that noise? Can you do the actions?</p>
<p>English</p>	<p>Owl Babies All about me Families My hair</p>	<p>Giraffes can't dance (Growth Mindset) Rama and Sita The gruffalo's child The Nativity story Dear Santa</p>	<p>Goldilocks and the three bears Jack and the bean stalk The gingerbread man The three little pigs</p>	<p>The Very Hungry Caterpillar Festival of Colour Errol's Garden The Easter Story</p>	<p>What the ladybird heard Handa's Hen Tyrannosaurus drip</p>	<p>Pirates Pirates love underpants Pirate mums The everywhere bear</p>
<p>Poetry</p>	<p>Twinkle twinkle Baa baa black sheep Incy wincy spider Wind the bobbin up Humpty dumpty</p>	<p>I'm a little teapot Pat a cake Miss Polly had a dolly</p>	<p>Goldilocks 2 little dickie birds Ring a ring of roses</p>	<p>Tiny caterpillar on a leaf Wiggly woo</p>	<p>1 potato 2 potato Old mcdonald Sleeping bunnies I hear thunder It's raining it's pouring</p>	<p>1, 2, buckle my shoe Wheels on the bus</p>

		When santa got stuck up the chimney Christmas pudding	Incy wincy snow 5 little snowflakes	5 little speckled frogs 5 little ducks Hot cross buns		Pirate song – when I was 1 London bridge There was an old woman who lived in a shoe
Maths	Number songs Colours Matching Sorting	Comparing quantities Comparing size, mass and capacity Simple patterns	1 Weight 2	3 Length and height 4 Assessments	5 Shapes My day	Capacity Positional Language 'F2 Readiness' - Key number skills Assessments
Understanding the World (Past and Present, Understanding the World, People, Culture and Communities, Understanding the World, The Natural World)	All about me My family When I was a baby (Baby photos) My family Harvest Festival	Africa and African animals– Gerald the Giraffe How Christmas is celebrated around the world. Looking at Lapland inc. polar ice caps - global warming Bonfire night	How do we keep warm in Winter? Winter animals Winter around the world What happens in winter	How Easter is celebrated How Holi is celebrated India – Location and traditions My own life story – baby, toddler, child	Farm animals and farming Dinosaurs	How vehicles work Transport from the past Different occupations (linked to transport) Holiday destinations around the world - Summer holidays – past and present Pirates
Science	Snap Science: 10 – What happens when you mix it? Snap Science: 17 - How does my toy work?	Snap Science 22 - What is the weather like today? (Winter) Snap Science: 18 - What floats	Snap Science: 9 – What melts? 'Snowy' animals – Polar Bear, Arctic Fox, Snowy Owl, Arctic Hare	Life cycle of a seed Life cycle of a butterfly – Real caterpillars!	Life cycle of a chick – Real Chicks! Snap Science 24- What can I grow for my dinner?	Snap Science: 14 - What is in the sky? Snap Science: 12 - How do you make a good bubble?

	Looking after our immediate environment - litter, recycling	Hibernation - 'Don't hog the Hedge' UK hibernating animals African Savanna Animals			UK Farm animals Dinosaurs	Snap Science 23 - What is the weather like today? (Summer)
Expressive Arts and Design (Creating with Materials, Expressive Arts and Design, Being Imaginative and Expressive)	Access Art - Colour exploration Art - Self portraits Music - listening with increased attention to sounds Sing Up: Let's be Friends (<i>this unit is all about making friends, turn-taking, sharing, working together, and building confidence and unity in a classroom full of new faces</i>) DT - Making different houses and animal habitats - tepee, hut, treehouse etc. Imaginative and expressive - Role play Owl Babies	Access Art - Printing with string Access Art - Painting the Savannah Art - Christmas cards Christmas calendars Christmas performance hats Firework pictures Music - listening with increased attention to sounds. Christmas songs Sing Up: Travel and Movement (<i>This unit is all about different ways that we can move and travel from one place to another</i>) DT - Diwa lamps Imaginative and expressive - Role play Rama and Sita Santa's workshop	Access Art – hands feet and flowers Art - Draw animal faces (Drawing with increasing complexity) Music - Express thoughts and feelings to different genres of music Sing Up: This is me! (<i>This unit is all about exploring who we are! How we say hello, how old we are, our families, our likes and dislikes, and what makes us special and unique</i>) DT – Making porridge Design and make a fantasy land Making the 3 bears cottage, chairs, beds Baking Gingerbread men Imaginative and expressive - Role play Traditional Tale stories	Art - Holi - colour splashing Observational drawings – signs of Spring Mother's Day cards Making flowers Music - Sing Up: Animal Tea Party (<i>This unit is all about an animal tea party! We'll be asking the children to invite their own cuddly toys, as well as baking some delicious cakes for the party. We'll also be exploring animal movements and sounds</i>) DT - Designing our own garden Chocolate Easter baskets Imaginative and expressive -	Access Art - Burton harlow ducklings Art - Drawing animal faces and dinosaurs Music - create own songs/improvise a song around one they know. Sing Up: I've Got Feelings (<i>This unit is all about exploring our feelings and emotions</i>) DT - Building animal pens Making Dinosaur lands Imaginative and expressive - Small world Dino land	Access Art - Introducing observational and imaginative drawing Music - create own songs/ improvise a song around one they know. -Play instruments with increasing control to express feelings/ideas Sing Up: Let's Jam (<i>This unit is all about developing our love for music, exploring different sounds and instruments, as well as playing together as a 'band'</i>) DT - Designing/ Making/ Evaluating a range of vehicles Make a pirate ship Make pirate hats Imaginative and expressive - Role play Pirate ship

				Flower shop Role play		
Physical Development (Including Get Set 4 PE, Movement Play etc)	Parachute games	Introduction to Get Set 4 PE: Unit 1	Get Set 4 PE Fundamentals: Unit 1 Fundamentals Musical statues Apparatus - using alternate feet Large muscle movements - flag waving making marks etc	Get Set 4 PE Dance: Unit 1 Dance Movement play -Life cycles Cosmic Yoga - Spring Spring dances/sequences to music Bikes/scooters	Get Set 4 PE Ball Skills: Unit 1 Ball Skills Let's do the animal stomp Cosmic Yoga - Animals Animal / dino dances Apparatus Bikes/scooters	Get Set 4 PE Gymnastics: Unit 1 Gymnastics Musical Statues Movement Play - Large muscle movements Team games - Sport's Day (22.6) Apparatus Bikes/scooters Commando Joes
SMSC and British Values	Law - I understand that the school rules are used and must be respected Golden Rules song	Law - I recognise that there will be consequences for my actions Golden Rules song Democracy - Voting for stories	Responsibility - For all of my action good and bad Democracy - I can influence my lessons through my personal interests Democracy - Voting for stories	Mother's Day Responsibility - For all of my actions good and bad Democracy - I can influence my lessons through my personal interests Democracy - Voting for stories	Responsibility - For all of my action good and bad Democracy - I can influence my lessons through my personal interests Democracy - Voting for stories Respect - Learning Partners introduced Tolerance - Respect other people's beliefs and opinions.	Sport's Day - team spirit. Responsibility - For all of my action good and bad Democracy - I can influence my lessons through my personal interests Democracy - Voting for stories Respect - Learning Partners

<p>PSED and Mindmate (Self-Regulation, Managing self, Building Relationships)</p>	<p>MM - Family and friends MM - Feeling good and being me - I know when I am feeling happy/ sad etc</p>	<p>Giraffes can't dance – Growth Mindset MM - Solving problems and making it better - I can work and play well in a small group</p>	<p>MM - Setting goals and targets - I can work and play well in a small group</p>	<p>What is right and wrong MM - Setting goals and targets - I can work and play well in a small group</p>	<p>Feelings MM - Strong emotions - I know when someone is being unkind MM - Being the same and being different - 'The same but different too'</p>	<p>MM - Life changes - Feelings/ changes about school Making new relationships - friends and teachers Visit to classroom (if in F2)</p>
--	---	--	--	--	---	--