



Religious Education

Intent, Implementation, Impact Statement

Intent

Here, at Chapel Allerton Primary School, the aim of Religious Education is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and our behaviour, develop the ability to make reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

Religious Education is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of the school. At Chapel Allerton Primary, Religious Education plays an important role, along with all other curriculum areas, particularly PSHCE, in promoting the spiritual, moral, social and cultural development of our children.

Implementation

At Chapel Allerton Primary, having taken into account the requirements and guidelines presented in the Agreed Syllabus in Religious Education in Calderdale, Kirklees and Leeds, the following religions have been selected for study:

- Christianity
- Islam
- Sikhism
- Judaism
- Humanism

The school's pupil population and the community surrounding the school is very diverse with Christianity, Islam and Sikhism being the main religions represented, therefore those are the religions that our pupils will learn about in depth.

There are no presumptions made as to the religious backgrounds and beliefs and values of the children and the staff. We value the religious background of all members of the school community and hope that this will encourage individuals to share their own experiences with others freely. All religions and their communities are treated with respect and sensitivity, and we value the links, which are, and can be made between home, school, and a faith community. We acknowledge that each religion studied can contribute to the education of all our pupils. We promote teaching in Religious Education that stresses open enquiry and first-hand experiences wherever possible for both staff and children.

Impact

The children at Chapel Allerton Primary enjoy learning lots about other religions and why people choose or choose not to follow a religion. Through their R.E. learning, the children are able to make links between their own lives and those of others in their community and in the wider world. R.E. acts as a hub, therefore, between social aspects of learning, science and geography. Through R.E. our children develop an understanding of other people's cultures and ways of life, which they are then able to communicate to the wider community.

Our children understand how other people choose to live and understand why they choose to live in that way. As such, R.E. is invaluable in an ever-changing world.