



Chapel Allerton Primary School



Writing

Intent, Implementation, Impact Statement

Intent

It is our intent at Chapel Allerton Primary School to provide pupils with a high-quality education in English that will teach pupils to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively. We aim to provide pupils with the tools to write with purpose, accuracy and enthusiasm to showcase themselves effectively in their futures.

At Chapel Allerton Primary School, writing is a crucial part of our curriculum, and we aim to build all children's (from Foundation Stage to Year 6) writing skills and confidence so that they become creative and imaginative writers with a firm grasp of grammar, spelling patterns and a broad vocabulary that they deploy with purpose both across the curriculum and in the wider world.

Implementation

Throughout the Early Years, Key Stage 1 and Key Stage 2, we teach writing through a text-based approach by choosing high-quality, engaging and challenging texts and resources to inspire writing that will not only give children the technical skills to write, but also nurture their creativity and passion. Children develop their skills in writing in different genres and cover one text per half term in depth, giving them the opportunity to put their writing skills, built upon during the unit, into practice through extended writing. Children will also have shorter writing opportunities based around their class novel, focus text or another creative stimulus as well as opportunities to write across the wider curriculum.

During writing sessions, we focus on developing drafting and editing skills based around each year group's NC writing objectives. We focus on giving writing a purpose and context, developing an awareness of audience, whilst incorporating a wide range of challenging vocabulary and grammatical structures. Pupils are taught punctuation and grammar skills, appropriate to their year group NC expectations, within our text-based approach to writing. This allows opportunities to identify, practice and consolidate grammatical understanding, whilst also being immersed in a text. Teachers plan units that follow our CAPS Long Term Plan for Writing in which the NC and grammar objectives are progressively set across all year groups from F1-Y6 alongside writing genre features progression.

All of the above are embedded through our CAPS writing process (see CAPS writing process document) which is rooted in the Talk 4 Writing approach.

In KS1 and KS2, we live mark the children's writing according to our school marking policy, allowing us to give them regular, in the moment feedback and guidance on their work.

Spelling

At Chapel Allerton Primary School, children in Years 2-6 are taught spelling through the Spelling Shed scheme. It is an engaging, interactive spelling scheme which covers the National Curriculum objectives for each year group. The children are taught discrete spelling lessons using the scheme and have chance to practise these using the online interactive games at home. In KS2, we focus especially on etymology of words and orthography (segmenting words and building on from phonics) through using the Spelling Shed scheme. This ensures pupils can make appropriate links and apply spelling rules in their independent writing.

In Foundation 2 and Year 1, spelling is taught daily through phonics. In Year 2 and KS2, phonics interventions are held throughout the week for pupils who require further support to consolidate their phonics learning from KS1. As part of the phonics and spelling sessions, children also learn to read and spell the high frequency words relevant for their phases and/or year group NC spelling lists.

Impact

By the time children leave our school they will:

- Make good progress from their Early Years and KS1 results
- Have a love for writing and write for enjoyment
- Be able to produce written work in all areas of the curriculum to a high standard
- Be confident to write for a range of different purposes and audiences